

OVERVIEW

HUDSON
JERSEY CITY

GRADE SPAN PK-08

JOSEPH H. BRENSINGER SCHOOL
600 BERGEN AVE
JERSEY CITY, NEW JERSEY 07304

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	68	33	63%
College and Career Readiness	47	38	50%
Student Growth	64	55	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **33%** of schools statewide as noted by its statewide percentile and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **38%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **55%** of schools statewide as noted by its statewide percentile and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

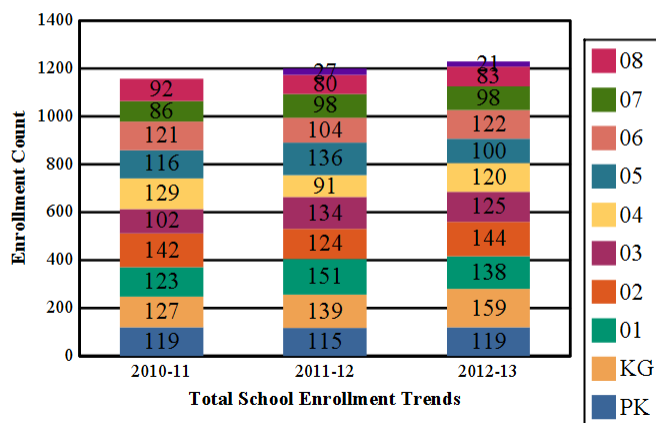
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Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

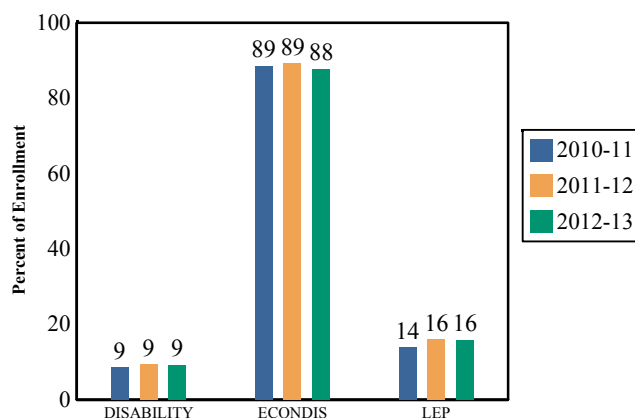


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent

2011-12	1,199
2012-13	1,229

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	113	9%
Economically Disadvantaged Students	1,078	87.7%
Limited English Proficient Students	194	15.8%

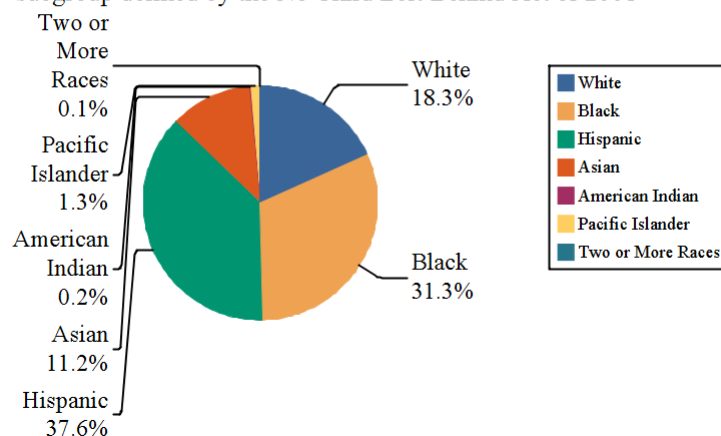
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	53.1%
Spanish	20.8%
Arabic	13.4%
Uncoded languages	3.6%
Urdu	2.6%
Vietnamese	2.0%
Other	4.6%

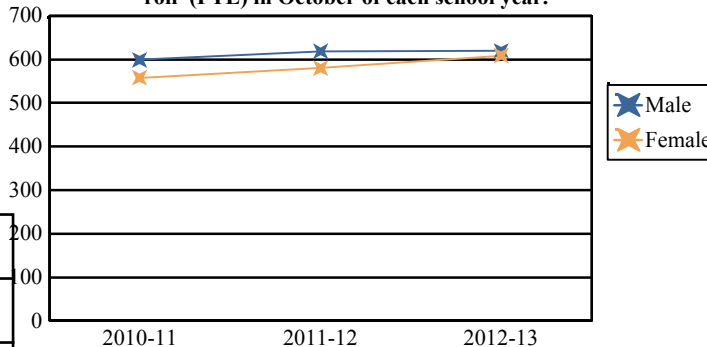
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	599	558
2011-12	619	580
2012-13	620	609

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	55%	65	26	75%
NJASK Math Proficiency and above	70%	71	40	50%
SUMMARY - Academic Achievement		68	33	63%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

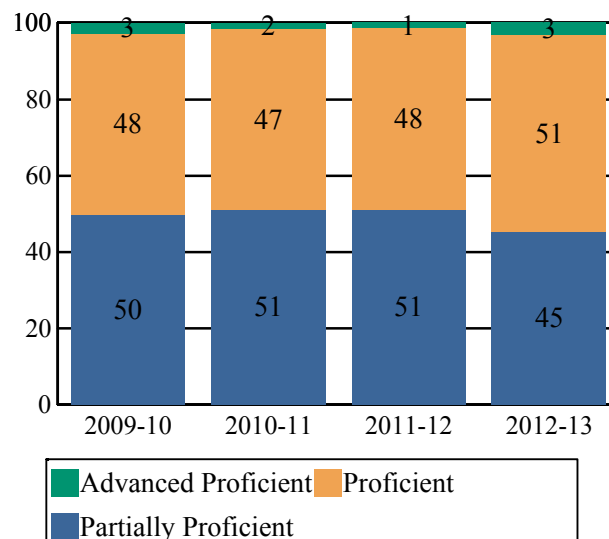
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	604	54.6	57.5	YES*
White	92	44.6	59.6	NO
Black	176	53.4	56.6	YES*
Hispanic	255	54.9	57.1	YES*
American Indian	-	-		--
Asian	81	67.9	58.4	YES
Two or More Races	-	-		--
Students with Disability	94	35.1	46.7	NO
Limited English Proficient Students	86	38.4	42.9	YES*
Economically Disadvantaged Students	564	53.4	56.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

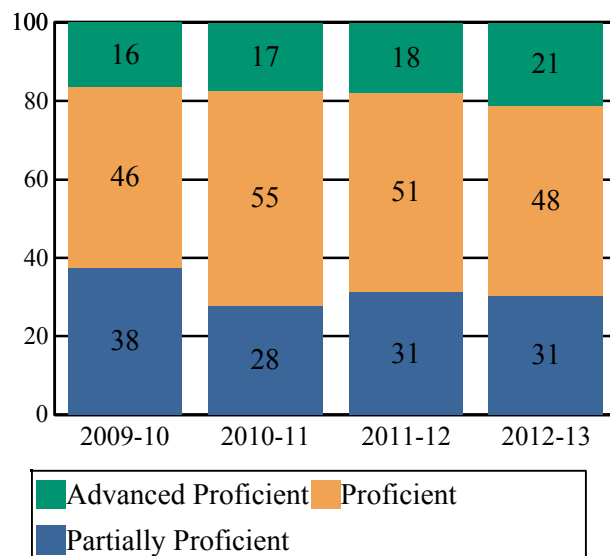
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	603	69.5	76.8	NO
White	92	78.3	83.1	YES*
Black	176	64.8	74	NO
Hispanic	254	65.3	75.6	NO
American Indian	-	-		--
Asian	81	82.7	81.8	YES
Two or More Races	-	-		--
Students with Disability	93	66.6	72.9	YES*
Limited English Proficient Students	86	67.4	63.5	YES
Economically Disadvantaged Students	563	69.6	75.7	NO

YES* = Met Progress Target(Confidence Interval Applied)

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Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	73%	25%
White	-	-	-
Black	3%	76%	21%
Hispanic	2%	72%	26%
American Indian	-	-	-
Asian	0%	76%	24%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	5%	60%	35%
Economically Disadvantaged Students	2%	71%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

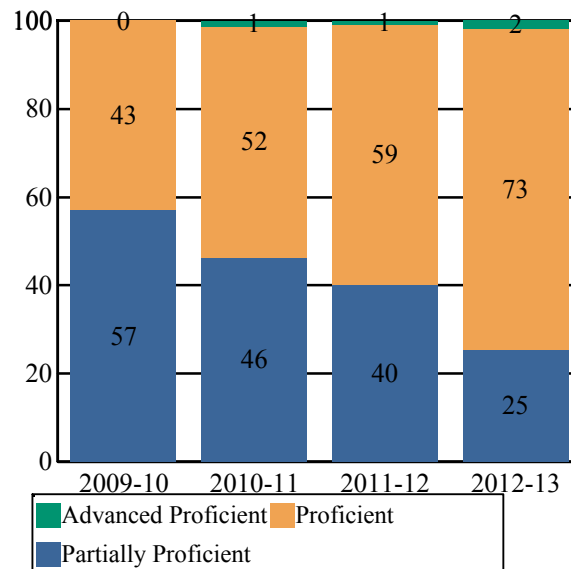
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	50%	47%
White	4%	39%	57%
Black	0%	50%	50%
Hispanic	2%	52%	46%
American Indian	-	-	-
Asian	10%	55%	35%
Two or More Races	-	-	-
Students with Disability	0%	30%	70%
Limited English Proficient Students	0%	40%	60%
Economically Disadvantaged Students	2%	49%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

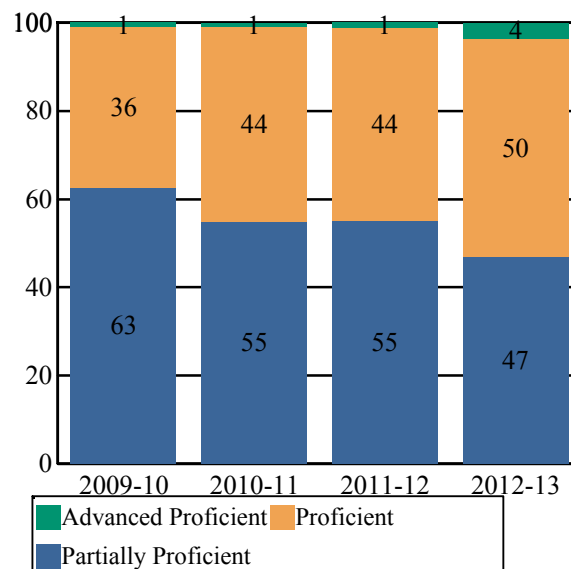
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	47%	47%
White	13%	25%	63%
Black	0%	52%	48%
Hispanic	0%	56%	44%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	21%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	46%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

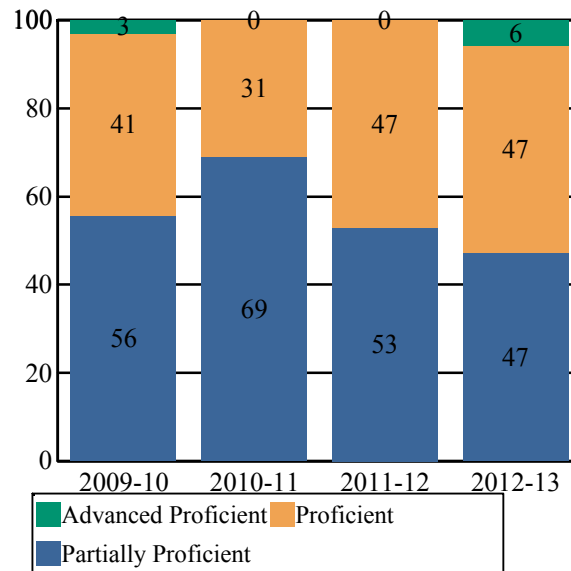
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	44%	53%
White	0%	46%	54%
Black	3%	42%	55%
Hispanic	5%	40%	55%
American Indian	-	-	-
Asian	0%	62%	38%
Two or More Races	-	-	-
Students with Disability	0%	38%	63%
Limited English Proficient Students	0%	32%	68%
Economically Disadvantaged Students	2%	45%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

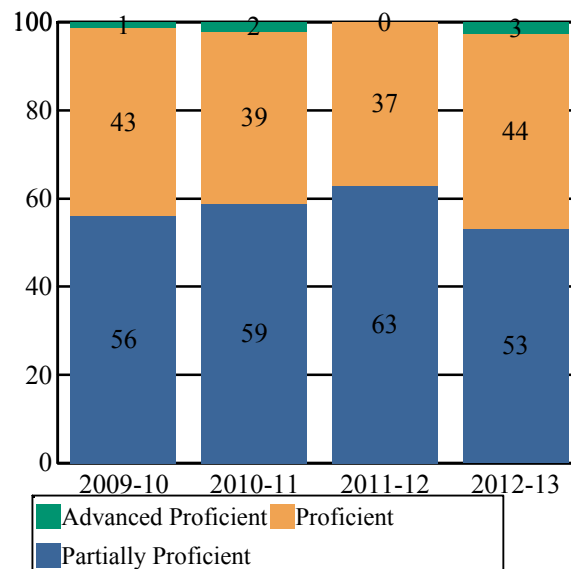
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	37%	61%
White	0%	27%	73%
Black	0%	40%	60%
Hispanic	2%	32%	66%
American Indian	-	-	-
Asian	8%	58%	33%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	37%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

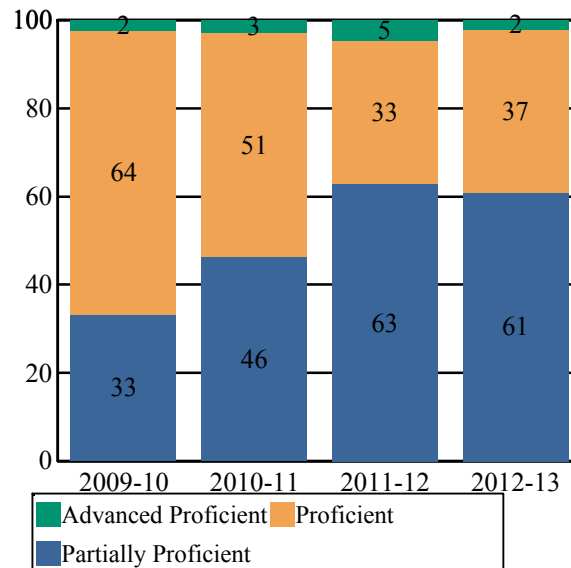
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	58%	39%
White	-	-	-
Black	4%	50%	46%
Hispanic	2%	62%	36%
American Indian	-	-	-
Asian	9%	55%	36%
Two or More Races	-	-	-
Students with Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	57%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

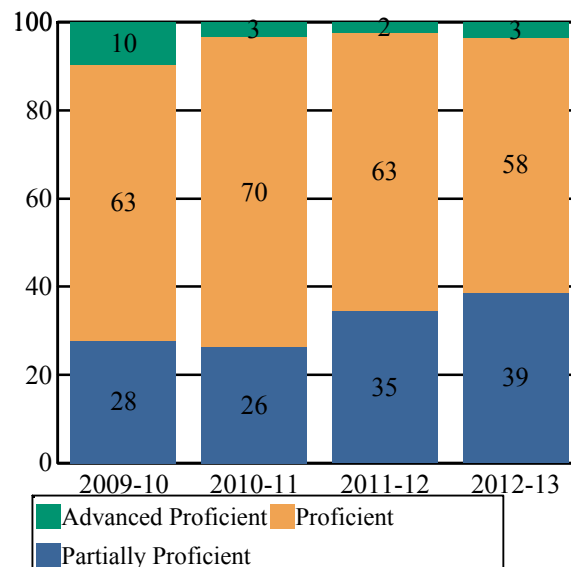
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	56%	12%
White	-	-	-
Black	30%	58%	12%
Hispanic	30%	51%	19%
American Indian	-	-	-
Asian	47%	53%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	25%	65%	10%
Economically Disadvantaged Students	32%	55%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

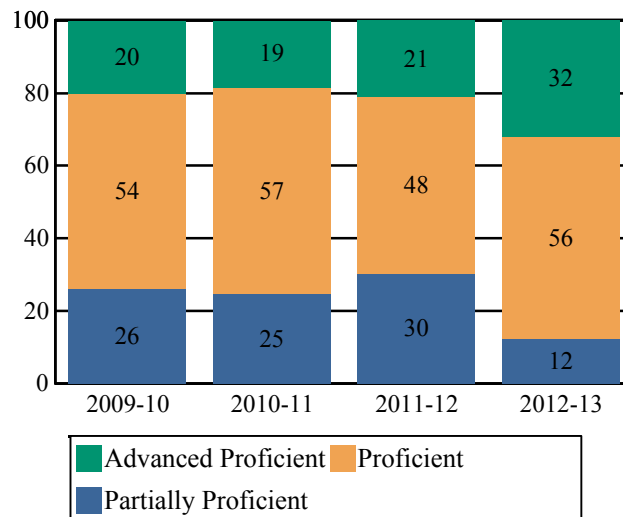
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	55%	16%
White	48%	48%	4%
Black	20%	55%	25%
Hispanic	19%	60%	21%
American Indian	-	-	-
Asian	40%	50%	10%
Two or More Races	-	-	-
Students with Disability	5%	80%	15%
Limited English Proficient Students	30%	50%	20%
Economically Disadvantaged Students	28%	56%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

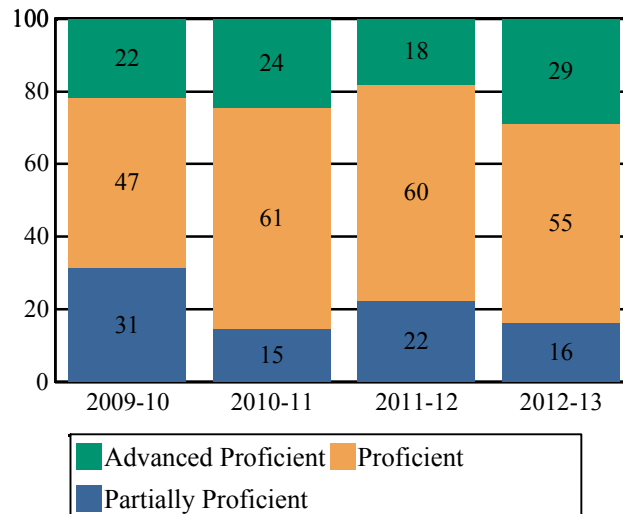
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

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NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	53%	16%
White	44%	31%	25%
Black	21%	62%	17%
Hispanic	21%	64%	15%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	23%	46%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	28%	55%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

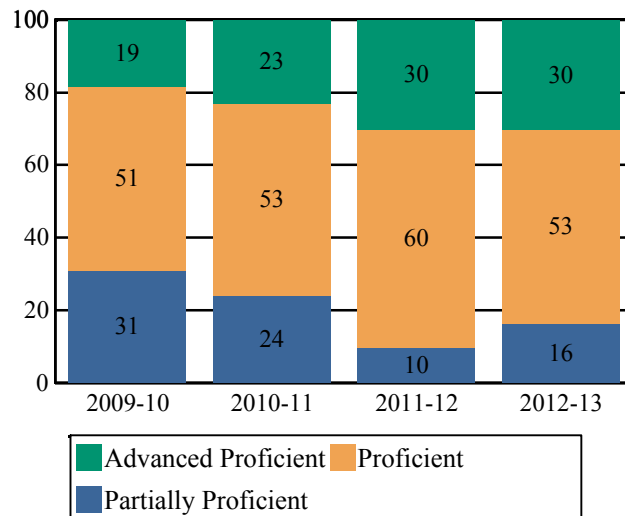
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	60%	27%
White	17%	58%	25%
Black	11%	63%	26%
Hispanic	15%	53%	33%
American Indian	-	-	-
Asian	8%	77%	15%
Two or More Races	-	-	-
Students with Disability	21%	54%	25%
Limited English Proficient Students	5%	58%	37%
Economically Disadvantaged Students	13%	62%	25%

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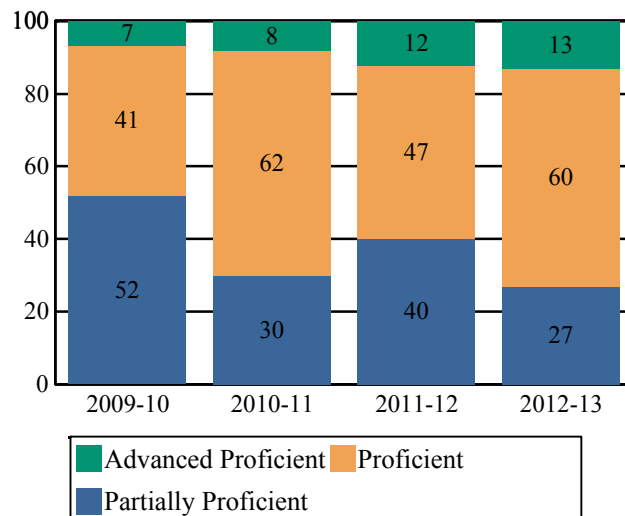
NJASK Proficiency Trends - Math - Grade Level - 05

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NJASK Proficiency Trends - Math - Grade Level - 06

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Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	25%	71%
White	0%	27%	73%
Black	3%	20%	77%
Hispanic	5%	25%	70%
American Indian	-	-	-
Asian	8%	33%	58%
Two or More Races	-	-	-
Students with Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	24%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

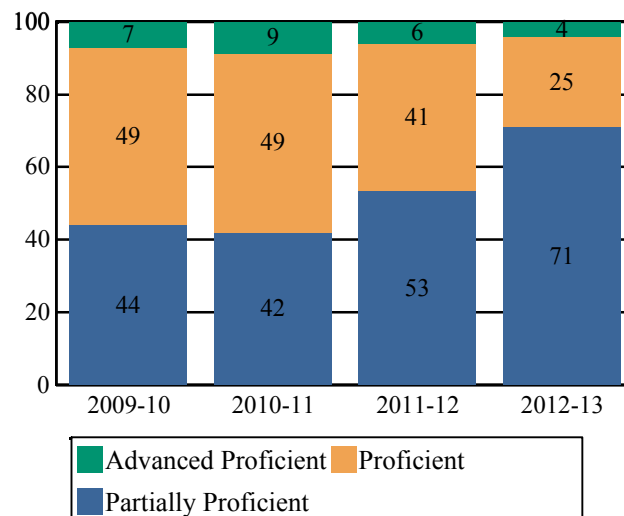
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	38%	44%
White	-	-	-
Black	15%	27%	58%
Hispanic	14%	38%	48%
American Indian	-	-	-
Asian	36%	36%	27%
Two or More Races	-	-	-
Students with Disability	6%	50%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	38%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

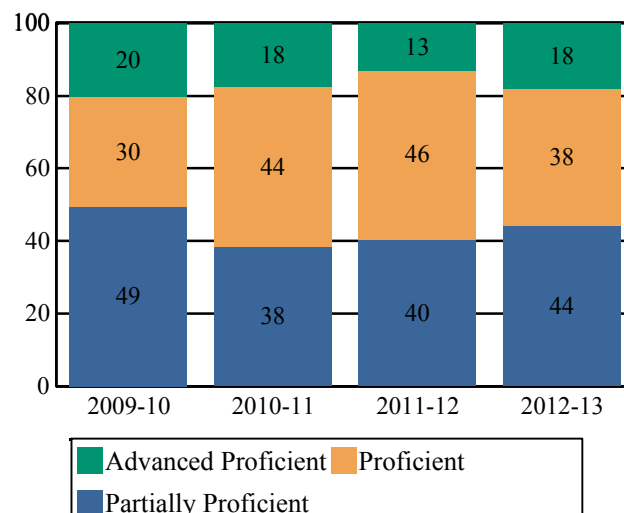
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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

ACADEMIC ACHIEVEMENT

HUDSON

JERSEY CITY

GRADE SPAN PK-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	57%	16%
White	26%	65%	9%
Black	10%	65%	25%
Hispanic	25%	54%	21%
American Indian	-	-	-
Asian	50%	45%	5%
Two or More Races	-	-	-
Students with Disability	15%	45%	40%
Limited English Proficient Students	10%	65%	25%
Economically Disadvantaged Students	26%	57%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

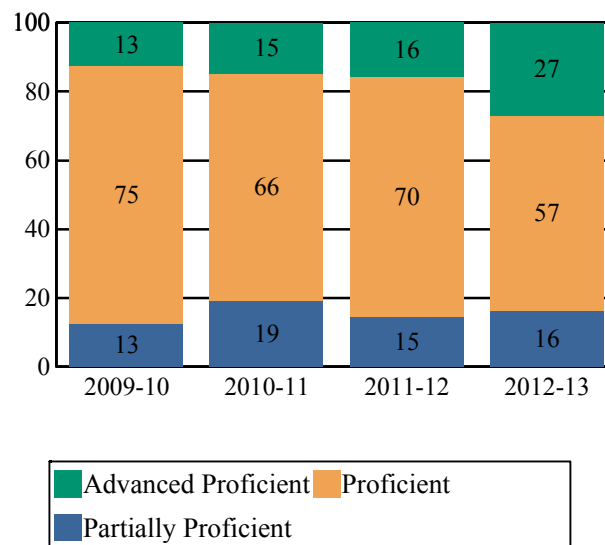
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	45%	49%
White	-	-	-
Black	0%	46%	54%
Hispanic	10%	43%	48%
American Indian	-	-	-
Asian	9%	45%	45%
Two or More Races	-	-	-
Students with Disability	0%	33%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	47%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

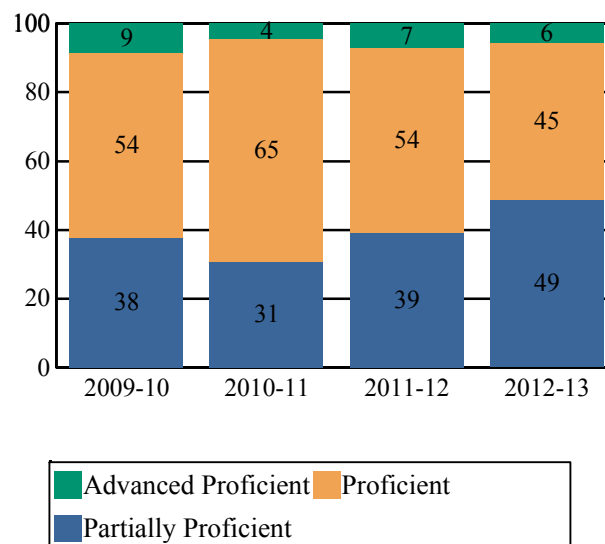
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

HUDSON

JERSEY CITY

GRADE SPAN PK-08

JOSEPH H. BRENSINGER SCHOOL

600 BERGEN AVE

JERSEY CITY, NEW JERSEY 07304

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	5%	94	76	6%	YES
Summary		47	38		50%

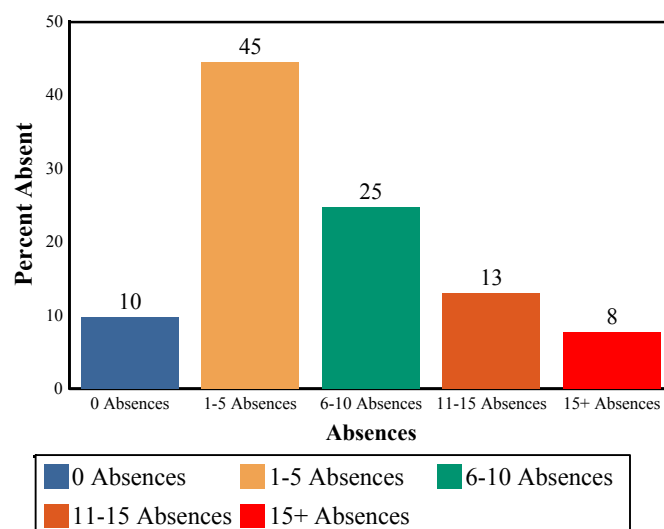
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

HUDSON

JERSEY CITY

GRADE SPAN PK-08

JOSEPH H. BRENSINGER SCHOOL

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	49	62	52	35	YES
Student Growth on Math	51	65	57	35	YES
		64	55		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	14%	8%
Proficient	9%	18%	21%
Advanced Proficient	0%	0%	3%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	8%	5%
Proficient	12%	19%	18%
Advanced Proficient	2%	4%	13%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON
JERSEY CITY

GRADE SPAN PK-08

JOSEPH H. BRENSINGER SCHOOL
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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	249	300
75th	214	221
50th	204	204
25th	194	191
0th	163	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	30

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	253	300
75th	213	225
50th	196	206
25th	180	183
0th	125	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	42

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	292	300
75th	250	264
50th	231	235
25th	204	201
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	63

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	250	260
50th	221	229
25th	204	201
0th	156	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	59

WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON
JERSEY CITY

GRADE SPAN PK-08

JOSEPH H. BRENSINGER SCHOOL
600 BERGEN AVE
JERSEY CITY, NEW JERSEY 07304

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	268	300
75th	211	224
50th	195	205
25th	176	187
0th	134	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	37

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	251	300
75th	209	225
50th	197	209
25th	185	191
0th	139	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	245	268
50th	219	237
25th	202	205
0th	126	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	63

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	232	252
50th	213	225
25th	194	201
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	51

WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON
JERSEY CITY

GRADE SPAN PK-08

JOSEPH H. BRENSINGER SCHOOL
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JERSEY CITY, NEW JERSEY 07304

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	261	300
75th	207	231
50th	191	211
25th	180	189
0th	114	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	42

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	261	300
75th	213	236
50th	204	220
25th	198	205
0th	154	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	15	31

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	275	300
75th	203	250
50th	181	213
25th	164	183
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	67

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	288	300
75th	229	255
50th	202	219
25th	178	188
0th	114	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	67

SCHOOL CLIMATE

HUDSON
JERSEY CITY

GRADE SPAN PK-08

JOSEPH H. BRENSINGER SCHOOL
600 BERGEN AVE
JERSEY CITY, NEW JERSEY 07304

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 15 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	6.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	12
Administrators	1,229

SCHOOL PEER GROUP**Joseph H. Brensinger School****17-2390-360**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

			CDS	GRAD			
COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CODE	ESPAN	FRPL	LEP	SpED
ATLANTIC	ATLANTIC CITY	RICHMOND AVENUE SCHOOL	01-0110-120 KG-08		91.5%	31.3%	12.5%
ATLANTIC	ATLANTIC CITY	SOVEREIGN AVENUE SCHOOL	01-0110-030 KG-08		95.4%	40.9%	8.9%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CHARTER SCHOOL	80-6217-910 KG-08		82.9%	4.2%	6.0%
CHARTERS	FOUNDATION ACADEMY CS	FOUNDATION ACADEMY CHARTER SCHOOL	80-6017-932 05-11		83.3%	1.4%	10.7%
CHARTERS	PRIDE ACADEMY CHARTER SCHOOL	PRIDE ACADEMY CHARTER SCHOOL	80-6020-985 05-08		85.3%	0.0%	14.7%
ESSEX	NEWARK CITY	ABINGTON AVENUE SCHOOL	13-3570-170 KG-08		90.2%	19.2%	9.9%
ESSEX	NEWARK CITY	DAYTON STREET SCHOOL AT PESHINE AVENUE	13-3570-370 PK-08		87.0%	8.1%	16.6%
ESSEX	NEWARK CITY	FIRST AVENUE SCHOOL	13-3570-410 PK-08		86.2%	9.0%	8.6%
ESSEX	NEWARK CITY	GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL	13-3570-435 PK-08		85.1%	0.2%	12.6%
ESSEX	NEWARK CITY	MAPLE AVENUE SCHOOL	13-3570-510 KG-08		83.2%	0.0%	8.5%
ESSEX	NEWARK CITY	MT VERNON PLACE SCHOOL	13-3570-570 PK-08		87.0%	14.3%	6.0%
ESSEX	NEWARK CITY	OLIVER STREET SCHOOL	13-3570-590 PK-08		92.2%	33.1%	10.1%
ESSEX	NEWARK CITY	RIDGE STREET SCHOOL	13-3570-610 KG-08		88.6%	14.2%	10.4%
ESSEX	NEWARK CITY	WILSON AVENUE SCHOOL	13-3570-750 PK-08		89.7%	18.3%	9.6%
HUDSON	JERSEY CITY	CENTER FOR THE ARTS	17-2390-347 PK-08		82.8%	0.8%	20.1%
HUDSON	JERSEY CITY	JOSEPH H. BRENSINGER SCHOOL	17-2390-360 PK-08		87.7%	15.8%	9.0%
PASSAIC	PATERSON CITY	NEW ROBERTO CLEMENTE	31-4010-316 06-08		89.5%	19.6%	14.7%
PASSAIC	PATERSON CITY	NORMAN S WEIR	31-4010-325 KG-08		83.6%	0.0%	34.6%
PASSAIC	PATERSON CITY	SCHOOL 13	31-4010-170 KG-08		86.3%	13.2%	6.5%
PASSAIC	PATERSON CITY	SCHOOL 20	31-4010-240 KG-08		84.7%	7.4%	22.9%
PASSAIC	PATERSON CITY	SCHOOL 21	31-4010-250 KG-08		89.7%	21.4%	8.5%
PASSAIC	PATERSON CITY	SCHOOL 25	31-4010-280 KG-08		89.2%	19.1%	11.3%
PASSAIC	PATERSON CITY	SCHOOL 3	31-4010-070 KG-08		91.7%	34.7%	9.4%
UNION	ELIZABETH CITY	ABRAHAM LINCOLN SCHOOL NO. 14	39-1320-170 KG-08		87.7%	21.1%	10.3%
UNION	ELIZABETH CITY	DR. ALBERT EINSTEIN ACADEMY SCHOOL NO. 29	39-1320-295 PK-08		86.3%	7.4%	6.3%
UNION	ELIZABETH CITY	ROBERT MORRIS SCHOOL NO. 18	39-1320-210 KG-08		86.1%	15.7%	4.1%
UNION	ELIZABETH CITY	RONALD REAGAN ACADEMY SCHOOL NO. 30	39-1320-305 PK-08		87.8%	11.3%	11.6%
UNION	ELIZABETH CITY	WOODROW WILSON SCHOOL NO. 19	39-1320-220 PK-08		88.2%	14.4%	5.0%
UNION	PLAINFIELD CITY	HUBBARD MIDDLE SCHOOL	39-4160-060 06-08		87.8%	17.7%	21.5%
UNION	PLAINFIELD CITY	MAXSON MIDDLE SCHOOL	39-4160-070 06-08		87.5%	11.6%	24.1%
UNION	ROSELLE BORO	GRACE WILDAY JUNIOR HIGH SCHOOL	39-4540-060 07-08		84.4%	6.6%	17.3%